SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KAILASH WOMEN'S COLLEGE

THARAMANGALAM - NANGAVALLI MAIN ROAD, PERIYASORAGAI (PO),
NANGAVALLI, SALEM.
636502
www.kailashwomenscollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nestled amidst the emerald embrace, far from the clamor of the city crowd, lies Nangavalli. This fertile haven is a treasure trove of exotic flora and serene beauty, blessed with natural resources. Yet, within this pleasant tapestry dwells a stark reality. For generations, families of settlers, migrant workers, farmers, and textile traders have tilled the land and spun dreams in this verdant haven, only to see their aspirations snagged on the thorns of educational disparity. For the children of these fortune seekers, the pathway to schooling remains elusive, and the distant dream of higher education shimmers like a mirage on the horizon. Only the privileged scions bask in the sunlight of academic opportunity, leaving the rest shrouded in the shadows of deprivation, many girls find their dreams entwined with looms and hearth, their voices hushed before they can bloom. Seeing the struggles of girls forbidden from education and pushed into early marriage, the founder carved a path to higher education, empowering Nangavalli's rural girls to write their own futures.

Kailash Women's College, the most promising women's college, was established in 2010 with a resolute mission to empower women through accessible education, stands tall making a vibrant transformative journey. The college is affiliated of Periyar University and holds UGC's 2(f) status. "Anaithum velvom," its guiding principle, echoes through its welcoming halls, fostering a community where every woman thrives, regardless of background or circumstance.

As architects of empowered futures, the College lays the foundation with discipline, education and service. It cultivates a fertile ground where girls flourish into well-rounded individuals, their hearts brimming with faith and love, their minds illuminated by the guiding light of tradition and progress.

Home to a vibrant academic landscape, within the embrace of 10.05 verdant acres, Kailash Women's College unfolds a world of knowledge. Four distinct blocks - Albatross, Nightingale, Ostrich and Falcon - each whisper stories of intellectual pursuits, housing 19 undergraduate and 8 postgraduate courses, as well as 4 M.Phil research programs, all empowered by the freedom of a choice-based credit system. A dedicated Food Court nourishes body and mind, crafting a complete college experience.

Vision

Providing quality education for women, based on scientific knowledge and humanistic values to lead in the path of excellence, emancipation and empowerment.

Mission

- To instill unique and innovative curriculum
- To impart intellectual training
- To develop a holistic personality
- To inculcate multifaceted skills
- To provide employability opportunities

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Founded in 2010, the College has established itself as a beacon of academic excellence through its dedicated faculty and commitment to holistic development.

Strengths:

- Empowering Faculty: The all-female teaching staff boasts exceptional qualifications, extensive experience, and unwavering dedication, fostering a supportive and nurturing environment.
- Skilled Support: Highly qualified and experienced support staff ensure the smooth operation of the college.
- Academic Recognition: The institution is accredited by UGC under section 2(f), a testament to our high standards.
- Strong Placement: The graduates enjoy excellent placement opportunities with competitive salary packages.
- Cutting-edge Infrastructure: State-of-the-art facilities, including modern laboratories and a well-stocked library (physical and electronic), enhance the learning experience.
- Holistic Development: By prioritizing soft skill development through dedicated courses and utilize ICT tools engaging learning environments are created.
- Mentorship and Collaboration: The effective mentor-mentee system provides personalized guidance, while MoUs with renowned industries and academic institutions create valuable opportunities for students.
- Vibrant Campus Life: Excellent facilities for sports, cultural activities and wellness, encouraging healthy living and community engagement are offered.
- Social Responsibility: Students actively participate in NSS and SCOUT activities, promoting social responsibility and service.
- Student Well-being: Hygienic food court is institutionalised and ensure fair and equitable distribution of academic work.
- Academic Excellence: The students consistently achieve top ranks and gold medals in university examinations.
- Financial Support: Scholarships are offered to ensure affordability and encourage participation in clubs and social welfare activities, fostering well-rounded individuals.

Institutional Weakness

- Absence of undertaking government funded research and consultancy projects
- Collaborative Research Projects
- Limited number of publications in UGC Care List
- Enrollment from other state & countries

Institutional Opportunity

- Increasing the number of UG and PG programmes
- Introduction of Research Programmes

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- Value Added Courses, certificate courses, add-on courses
- Coaching for competitive exams like TNPSC, Bank sectors, NET/SET, Railways, etc
- Facilitating internship Training
- Alumni support for the Institution development
- Facilitate Campus interview by MNCs
- Facilitation of Students hostel

Institutional Challenge

- Most of the students are from Rural Background and also First Graduates
- Difficulty in coping with English Language Fluency
- Research oriented development is still in progress.
- Expectations from the Industries

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

While rooted in the comprehensive curriculum prescribed by Periyar University, Salem, Kailash Women's College breathes life into knowledge through its own innovative teaching methodologies.

- 19 UG courses and 8 PG courses are offered.
- Both UG and PG courses follow CBCS pattern with elective course, internships, field work and projects with academic flexibility.
- At the commencement of the academic year, the academic calendar is prepared for every semester which includes Value added programmes, Add-on courses, Certificate Courses, Skill development classes, Special Labs, Club activities including extension activities.
- In order to level up the students, many seminars, conferences, guest lectures and group discussions are conducted.
- Remedial classes are conducted for slow learners. Teachers take dynamic participation in University Examination and Evaluation work.
- All the programs are offered with the Choice Based Credit System.
- Periyar University curriculum offers courses related to cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment and Sustainability in UG/PG programs. Courses in the curriculum include experiential learning through project work/internship.
- At the institutional level, several skill oriented activities are conducted by clubs and cells.
- Women Empowerment Cell, Entrepreneurship Development Cell, Sapling Club, National Service Scheme, Youth Red Cross, Scouts, etc., has organized various activities on human values, environmental studies, etc.
- The college celebrates various days to make the students aware of the cultural, environmental surroundings, and its impact on human life.
- Feedback is collected from all stakeholders like students, teachers and alumni by the institution.
- Feedback thus collected is analysed by the IQAC, communicated to the concerned, and reported to the Management.
- Actions are taken based on the feedback itemized by the stakeholders.

Teaching-learning and Evaluation

- To conquer everything every student should focus on the intellectual, moral, social and the emotional development.
- Teaching, learning and evaluation is exclusively student-centric.
- The admission process is made as per the guidelines of the State Government and the affiliated University.
- Advanced learners are identified based on their performance in their internal and University examinations, they act as peer teachers in helping their fellow- friends in the learning process.
- To develop slow learners in the academic process, additional reading materials are provided to increase their understanding capacity.
- Counseling is given to them from time to time. Mentor-Mentee system is adopted with a ration of 1:17 and is highly effective in the holistic development of the students.
- Modern teaching methods and techniques are used to bridge the gap between curriculum and industry requirements.
- Bridge courses are organised for all the first year students at the beginning of the academic year to bridge the gap between the subjects studied at higher secondary level and courses to be studied at graduation level.
- The program outcome and the course outcome designed by the University are displayed in the college website and the departments as well to measure the learning outcomes of the students.
- The attainment of POs, PCOs and COs are evaluated throughout the semester.
- The Internal Assessment Process comprises of various mechanisms like Seminars, Assignments, Internal Assessment Tests and Attendance. The internal and external mark ratio is 25:75.
- All process related to assessment is transparent which is time bound and efficient.

Research, Innovations and Extension

- The institution has impressive credentials in blending research, innovation and extension activities.
- Research and Development Cell proliferates research culture among faculty and students
- The institute bestows facilities like Digital library to assist them in doing original research work for publication.
- Our college got appreciation certificates from many renowned societies.
- Extension activities to the neighboring areas is undertaken with special interest.
- The students are motivated to participate in such awareness and social out-reach programmes intermittently marshaled by our service clubs.
- We got certificates of appreciation from the Chairman of Nangavalli, Salem and Inner Wheel, JCI, Rotary Club and others.

Infrastructure and Learning Resources

Stepping into Kailash Women's College is entering a world of vibrant and student-centric facilities that nurture learning and growth. Ample physical necessaries are always playing an ultimate role in pre-eminent institutions.

- Chalk and Board system have been overcome by digital teaching methodology through LCD projectors, desktop, and Google meet and so on.

- ICT Teaching has taken part as a leading methodology for the students by the members of Learning Management System.
- Wi-Fi enabled campus
- Smart Classrooms, English language laboratory, Seminar halls and ICT facilities enabled in all the places
- Two fully air conditioned Seminar halls with the seating capacity of 500 members and 200 members
- 4 Computer labs with wifi and LAN
- Seperate faculty room for each department with Individual Faculty Cabin
- The institution has allotted annual budget for the expenditure to maintain the infrastructure facilities.
- Read and reflect corners
- Easy access of books and journals through DelNet software
- Member in N-List and NDLI
- E-resources like E-books, E-journals, E-magazines, Videos, research articles, thesis and others are accessible anywhere any time
- All the staff members and students are members of National Digital Library of India.

Student Support and Progression

- The main aim of the college is to enrich the students' knowledge, moral, ethical and social values.
- By providing quality education, the students are able to sharpen their skills to great extent which will help them to flourish with flying colors.
- Career Guidance and Counseling Cell ensure personal development of students. They actively participate in soft-skills programmes, industrial visits and educational trips.
- The institution provides an excellent prospect to expose the hidden talents of the students through Cultural Fest and Sports events. This had become a platform for the students' growth where they could boost up their confidence, team spirit and exhibit their potential in extracurricular activities. They have received many awards and recognitions through various ventures.
- The College offers training for students to prepare for Competitive Examinations.
- The College produces responsible, competent citizens to fulfill their professional, social and national obligations.
- The college campus is vibrant with many activities.
- The Alumni Association (X - Bones) functions effectively for the development of the college.
- Adequate facilities are provided to create an environment conducive to Teaching, Learning, Curricular, Co-curricular, Research and Community - oriented activities. In addition, various service clubs are functioning for the sake of students.
- The College's governing council and IQAC in consultation with the heads of all the departments plan the curricular and extracurricular activities.
- The administrative office, the library and departments are enabled with e-governance facilities like internet and intercoms for smooth transaction of activities.

Governance, Leadership and Management

- Kailash Women's College is effectively run by a magnanimous team of compassionate and benevolent team to empower the rural student – community and equip them with modern education with an insight towards the future society on par with the developed nations.
- The College has an eminent governing council comprising of personalities including the Chairman, the

Secretary, the Correspondent and the members besides the Principal to take care of the day-to-day academic affairs.

- The Administrative Officer extends his service to turn the administrative affairs fair and fine.
- The Institute is managed by the Governing Council.
- The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute.
- The involvement of effective leadership is achieved through the well-defined system and organizational structure.
- The Institute has Service and Recruitment Policy as per the norms of UGC - New Delhi as well as Periyar University, Salem.
- The Institute has effective welfare schemes for the benefit of its teaching and non-teaching staff.
- Pay structure being followed is the consolidated pay. Staff members' salary is credited by the management through the bank only.
- The management has a participative management system with collective decision-making involving Principal, HoDs and Senior faculty members.
- To ensure the quality and imbibe the culture of excellence, IQAC has developed the Strategic Plan aligning with the Vision and Mission of the Institute. IQAC suggested for Academic-Administrative Audits for all the departments to be made mandatory for overall improvement of teaching learning process.

Institutional Values and Best Practices

- The institution conducts various programmes related to Gender Equity and Women Empowerment.
- The institution focuses on Environmental issues also.
- The institution organizes best environmental practices and programmes such as Tree Plantation, Rain water harvesting, Energy Conservation, etc.
- The institution offers special care and protection to physically challenged students.
- The institution highlights human values and follows professional ethics as well as social responsibilities.
- Best Practices identify the particular practice or practices that the institution has used during the past few years to promote the positive impact on the regular functioning of the institution.
- The practices are the vital sources to the growth of the institution. They are not only the energy boosters to the institution but also to the students and faculty.
- Usually, the practices related to teaching learning methods, routine activities, office practices, proper maintenance of some old treasures etc lead the students to be great in their life and career.
- To put it in a nutshell, Best Practices are best pillars to the institution either academic or administrative or organizational aspects. The college focus on the two best practices
    - **Empowering Women**
    - **Studentcracy**
- The distinctiveness of the institution is to "**Ignite the Path**" (Academic and Professional Skill Development) of the students completing their degrees through Placement offers.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAILASH WOMEN'S COLLEGE
Address	Tharamangalam - Nangavalli Main Road, Periyasoragai (Po), Nangavalli, Salem.
City	Salem
State	Tamil Nadu
Pin	636502
Website	www.kailashwomenscollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	S Vijayalakshmi	04298-266333	8248813598	04298-266333	kwcsalem@gmail.com
IQAC / CIQA coordinator	R Yuvarani	04298-266159	9500307796	04298-266159	kailashcommerce@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Periyar University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-10-2022	[View Document](#)
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tharamangalam - Nangavalli Main Road, Periyasoragai (Po), Nangavalli, Salem.	Rural	10.05	19635.33

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English, English	36	HSC	English	132	28
UG	BA,History, History	36	HSC	English	66	0
UG	BA,Tamil,Tamil	36	HSC	Tamil	132	74
UG	BCA,Computer Application,Computer Application	36	HSC	English	88	16
UG	BCom,Commerce,Computer Application	36	HSC	English	198	68
UG	BCom,Commerce,Commerce	36	HSC	English	132	63
UG	BSc,Botany, Botany	36	HSC	English	44	0
UG	BSc,Biotechnology,Biotechnology	36	HSC	English	44	44
UG	BSc,Chemistry,Chemistry	36	HSC	English	132	26
UG	BSc,Computer Science,Computer Science Artificial Intelligence and Data Science	36	HSC	English	44	9
UG	BSc,Computer Science,Computer Science	36	HSC	English	220	98

UG	BSc,Mathematics,Mathematics	36	HSC	English	198	12
UG	BSc,Microbiology,Microbiology	36	HSC	English	88	86
UG	BSc,Nutrition And Dietetics,Nutrition and Dietetics	36	HSC	English	44	18
UG	BSc,Physics,Physics	36	HSC	English	44	0
UG	BSc,Textile And Fashion Designing,Textile and Fashion Designing	36	HSC	English	44	35
UG	BSc,Zoology,Zoology	36	HSC	English	44	12
UG	BSc,Information Technology,Information Technology	36	HSC	English	44	19
UG	BBA,Business Administration,Business Administration	36	HSC	English	66	0
PG	MA,English,English	24	UG	English	39	8
PG	MA,Tamil,Tamil	24	UG	Tamil	39	12
PG	MCom,Commerce,Commerce	24	UG	English	79	11
PG	MSc,Chemistry,Chemistry	24	UG	English	33	8
PG	MSc,Comput	24	UG	English	34	15

	er Science,Computer Science					
PG	MSc,Mathematics,Mathematics	24	UG	English	39	7
PG	MSc,Microbiology,Microbiology	24	UG	English	25	17
PG	MSc,Physics, Physics	24	UG	English	33	8
Pre Doctoral (M.Phil)	MPhil,English,English	12	PG	English	1	0
Pre Doctoral (M.Phil)	MPhil,Commerce,Commerce	12	PG	English	1	0
Pre Doctoral (M.Phil)	MPhil,Computer Science, Computer Science	12	PG	English	1	0
Pre Doctoral (M.Phil)	MPhil,Mathmatics,Mathematics	12	PG	English	1	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				127			
Recruited	0	0	0	0	0	0	0	0	0	127	0	127
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				68
Recruited	46	22	0	68
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	0	5	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	46	0	46
M.Phil.	0	0	0	0	0	0	0	53	0	53
PG	0	0	0	0	0	0	0	28	0	28
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1979	0	0	0	1979
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	174	0	0	0	174
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	75	81	76	114
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	5	2	1	5
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	416	465	454	541
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	334	374	304	513
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		830	922	835	1173

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As an affiliated college, the college follows the curriculum of the parent university. NEP covers various aspects of education such as languages, higher education, vocational training and others. In this regard the institution provides add-on courses, certificate courses and value-added courses based on experiential learning, competency-based assessment, critical thinking, communication skills, multidisciplinary approach, interdisciplinary course, etc. The college is offering a number of certificate/add-on/value-based courses of interdisciplinary nature every year. Students have the freedom to choose their programme based elective papers and non-major electives offered

	interdisciplinary that widens their perspective. Alongside the curriculum, they also strive to enhance their abilities by participating in additional courses that encourage them to think differently.
2. Academic bank of credits (ABC):	By following ABC, the college keeps promoting student mobility, facilitating credit transfer and providing flexibility in degree programs. It also enables to focus on outcome-based assessment, competency-based education and technology integration. Our college is already following choice-based credit system adhering to the parent university. So, the credits per course are awarded by the University which reflects the credit score of every student at the affiliated college.
3. Skill development:	The college focuses on the development of technical skills and soft skills of the students so as to equip them to face the challenges of the global job market. The students are equipped to acquire skills such as communication, soft skills, LSRW, aptitude, accent, GTT training, Infosys training, Telephone interview, etc. The college has tie-up with ICT Academy and various FDPs are attended by faculty members. Students participate in the Learnathon and Skillathon organised by the academy. Under Nan Muthalvan scheme, an initiative of Tamil Nadu Government Skill training programs is offered to students to enhance the abilities of employability skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Integration of Indian Knowledge System in the curriculum is important. A session on importance of traditional Indian medicine system and homeopathy was organised by Youth Red Cross. Teachers instructing in regional languages for better understanding is encouraged. Tamil (the regional language of Tamilnadu) is included as Part I language in the syllabus for every UG student. Also, they are given several other options to choose if they prefer any other regional language or mother tongue as their Part 1 language. Apart, papers like Value Education, Yoga and Wellness, History of Tamil Literature, Genres of Indian Literature, Indian Writing in English, Comparative Literature, Translation Studies, Fourth World Literature, Vedic Maths, Indian Culture and Heritage, Medical Tourism, Heritage Tourism, Travel Writing, Silambam, Performing Arts, History of Ancient India, Medieval India, Contemporary India, Indian Constitution, Indian

	Political Thought, Archaeology, etc are taught across courses that exchange linguistic and cultural traits of heterogeneous groups. Students get an opportunity to develop their multilingual capacity, integrity, idiosyncrasy of various Indian cultures, Indianness, rich heritage of their motherland, etc.
5. Focus on Outcome based education (OBE):	The college follows outcome-based education with a proper course outcome, program outcome and program specific outcome. It facilitates the students to attain the outcomes. The college has 38 active MoUs with various forums, industries, educational institutions which helps in providing institution – industry collaboration, internships, mini projects, exchange programs, etc.
6. Distance education/online education:	During pandemic, online education was carried out effectively using Google Meet, Classroom, Zoom, MS Teams, Quiziz, Kahoot, etc. Webinars and online conferences were highly helpful in knowledge sharing which brought many eminent personalities around the world to one place. Platforms like Udemy, Coursera and edX offered many online certificate courses and enriched the students' perception beyond classrooms.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. It functions alongside NSS.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. A Student Coordinator and Staff Coordinator are appointed to administer the ELC activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Objective: To ensure maximum voting in the election and strive to achieve 100% polling on the election date. Achievement: Kailash Women's College actively engages itself in all the initiatives taken by Government in implementing all social welfare schemes and the smooth conduct of Elections. "Charity begins at home", not just charity but every good initiative begins at home. Firmly believing in the above said statement, our students were encouraged to cast their votes 100% and make sure that their family members too cast their votes without

	fail.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes. Election Campaign, Voters awareness rally, bike rally, Signature Campaign, debate, pledge taking, competitions, voters ID camp, etc were organized to increase the importance of voting and its aftermath to the common public.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ballot is stronger that the bullet. This was voiced by our students through various voter awareness drives. Those who did not have voter ID earlier were issued as per norms through camps.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2330	2577	2910	3219	2952

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 230

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
139	136	156	156	149

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
450.02	178.78	394.98	485.2	338.19

File Description	Document
Upload Supporting Document	[View Document](#)

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Empowering Women Through Excellence: Kailash Women's College, nestled in Nangavalli, Tamil Nadu. Kailash Women's College is a beacon of academic excellence and social empowerment. Rooted in its enduring affiliation with Periyar University, the college delivers a rigorous, student-centric curriculum through the Choice Based Credit System. Yet, Kailash transcends mere academics, championing the social upliftment of rural women, inspiring them to reach for the stars.

Learning at Kailash bursts beyond the confines of traditional classrooms. Google Classrooms, YouTube, Webinars and E-Context lectures weave an interactive tapestry of knowledge, meticulously documented and integrated within each department. This tech-infused learning is further enriched by a tapestry of experiences – seminars, conferences, industrial visits, and a plethora of certificate courses.

The Kailash library pulsates with intellectual energy. Its shelves brim with meticulously curated books, journals and magazines, while online resources like INFLIBNET (N-List), E-Journals and E-Books unlock a digital gateway to knowledge. Faculty-created E-Content readily accessible that further amplifies this intellectual feast.

The college's dedication to progress extends beyond the classroom. Infrastructure upgrades keep pace with evolving curricular needs and Wi-Fi blankets the campus, fostering a dynamic, connected learning environment.

The academic calendar, the college's beating heart, meticulously orchestrates a symphony of academic, co-curricular and examination schedules. This transparent roadmap, readily available online and in print, keeps both faculty and students informed and engaged. Within its pages lies a wealth of information: Governing Council profiles guiding the vision, inspiring mission statements, historical mosaics of past Principals, comprehensive staff directories, clearly defined working hours, college rules and regulations, examination schedules, and details of vibrant extension activities and clubs.

Kailash prioritizes a robust Internal Assessment Test (IAT). Rigorous question papers, meticulous scrutiny, and centralized examinations ensure fairness and consistency. But student performance goes beyond mere exams, encompassing attendance, seminar participation, assignments and class tests, providing a holistic picture of academic progress. Dedicated class teachers champion student success, identifying and supporting slow learners through tailored remedial classes and assessments. Additional study materials are also provided. Regular progress reports and frequent parent-teacher meetings foster open communication and collaboration.

Kailash Women's College is not just an institution; it's a catalyst for transformation. By embracing innovative teaching methods, nurturing diverse talents, and providing a supportive environment, the college empowers its students to become confident, well-rounded individuals, fully equipped to thrive in an ever-evolving world.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 67

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 67.99

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1700	1666	2002	2166	1976

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Rapid digitalization has transformed global societies at an unprecedented scale leading to the underrepresentation of humanity-building attributes such as Gender Sensitivity, Environment and Sustainability, Human Values, and Professional Ethics. The Institution undertakes fruitful efforts to conscientious students maintain a sustainable environment, respecting the self-esteem of the individuals, irrespective of gender, moral values and ethics by envisaging, prioritizing, and integrating them into the curriculum. Cross-cutting issues are embedded in almost all courses to kindle in students a sense of social justice and compassion. The Language departments have included in their curriculum, the modules that essentialize the marginalized issues.

Professional Ethics

Professional Ethics courses such as Business Management, Entrepreneurial Development, Consumer Rights and Education is offered by Department of Commerce to develop an understanding on ethical issues in business and good governance practices. The college has zero tolerance for malpractice among students and faculty members. Students are restricted from engaging in ragging and unethical practices by regular surveillance. The various courses, like Business Policy and Strategy, Income Tax Law and Practice, and Organizational Behavior, will enable the students to follow the ethics of the profession or vocation concerned.

Gender

As our institution is a women's institution, equality of gender is imparted to the students through various courses offered like Feminist Writing, Life Skill Education, Women's Writing, Personality Development

and Entrepreneurial Growth to imbibe values, principles, laws, and rights. Also, eminent motivational speakers and women achievers are invited to deliver talks on Women's Rights, Cyber Crime, Gender Issues, etc.,

The College has an active Women Empowerment Cell, an exclusive platform for women to explore their experiences and shoulder their responsibilities to empower and engage in the creation of knowledge about women's safety and empowerment. The cell organizes various Guest Lectures, Workshop and awareness Programmes to promote sensitivity among women students.

Human Values

Human Rights and Yoga are offered as core subjects for the entire first-year postgraduate and undergraduate students, respectively. Campus Play on moral values is enacted by the students on different themes, which helps them to know the values of life. The college celebrates national festivals like Independence Day, Republic Day, and Gandhi Jayanthi and also invites freedom fighters and social activists to deliver speeches on human values to impart patriotism. The NSS unit conducts programs on blood donation, eye camp, and health checkups for all the students. The college celebrates International Yoga Day to impart the importance of yoga.

Environment & Sustainability

Environmental studies are included by the university in the curriculum for all first-year students to promote the importance of the environment and its conservation. The Sapling Club takes the initiative in organizing awareness and educational programs to create a plastic-free, pollution-free environment, Recycle the Plastics and keep the campus green by planting saplings in the college and the neighborhood areas. Eco-friendly Ganesh idol is prepared by our students to celebrate Vinayakar Chathurthi by using clay and seed balls prepared by our students to make the environment green.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 54.76

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1276

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 47.74

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
830	922	835	1173	1310

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1976	2040	2031	2185	2389

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 38.63

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
294	341	232	251	293

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
682	705	701	754	811

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.76

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To provide a wholesome learning experience to the students, different teaching strategies have been deployed by teachers. Pertaining to it, the teaching methodology is customized and students are encouraged to participate, involve and benefit from the same, teachers frequently upgrade themselves in the use of innovative and effective ICT strategies for both online and offline teaching. The following methods and techniques have proved fruitful to enhance the knowledge and life skills of the students. ICT tools and resources are effective alternatives to the traditional black board and lecture methods.

Experiential Learning Methods:

- Students undertake Internships in various industries and institutions and share their learning experiences in the classes with their peer groups.
- Laboratory teaching and demonstrations through practicals help students to understand scientific processes.
- Students are taken on regular Field and Eco-trips to understand procedures and concepts practically.
- The Industrial and Institutional visits help the students to know the working methods and practices of organizations.
- Departments organize Seminar and live Conferences/Webinars to contribute better understanding in students about the theoretical and practical concepts.
- Skills training through language lab develop the personality of the students and help them face interviews with confidence.

Participative Learning Methods

Students are

- evaluated based on the content of their assignments, ppts, wall magazines, newspaper reading, students' seminar and their performance
- undergoing practical training through Workshops and Hands-on-training organized by the departments
- involved in group tasks and discussions to inculcate team spirit and co-operative learning environment. This facilitates sharing of knowledge and enhances their critical thinking
- introduced to Brain-storming and Quiz competitions that enhance knowledge and make learning experience entertaining and long lasting
- participate in Exhibitions and display various ideas and concepts
- motivated to engage in club activities, also enhance their theatrical and verbal communication skills through role-play, Soliloquies and Conversations
- provided a platform for discussion forums like debates, talks, seminars to explore various avenues to solve a problem.

Problem-Solving Methodologies

- Teachers guide students to conduct and record findings from community surveys and case Studies in the form of reports for a comprehensive understanding of people and situations.
- Group Projects facilitate sharing of knowledge and enhance their critical thinking
- Students are facilitated through Aptitude and Technical training to face interviews

Integration of ICT

- ICT tools are effectively utilized for participative and experiential learning, accelerates their potential in advancing the technology in teaching and learning practices.

- Self-paced and individualized learning through ICT enabled learning environment with smart classrooms and LMS.
- Interactive teaching-learning systems, E-learning resources, Google classrooms and

Wi-Fi-enabled networks with internet access

- Language lab helps student to cope up with their language skills.
- Online tools like Google Classroom, Mobile Apps like Kahoot, Edx, Udemy, Coursera, Quizzes, White Board, YouTube etc., are used for conceptual learning.
- E-content, E-videos, Laboratory Practical Videos, Video Lectures prepared by faculty members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.59

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
139	136	158	157	149

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.66

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
60	53	45	39	36

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college follows transparent internal assessment process adhering to the affiliated University to provide quality education and to obtain better results in the examinations.

The progress of the students is assessed by means of Internal Assessment Tests and Model Examinations conducted on the notified dates. It is mandatory that all students should appear for the Tests and Examination.

Each paper carries a maximum of 100 marks duly divided into 25:75 for internal and external.

Assignments and Seminars will be given to the students pertaining to their syllabus for internal marks. Attendance percentage is must to appear for university examinations.

The Internal marks will be awarded based on the following

Assignment 5 Marks

Attendance 5 Marks

Test 10 Marks

Seminar 5 Marks.

Role of Examination Cell :

The responsibilities of the Examination Cell are: prepares the schedule to conduct IAT and Model exams, collection of question papers prior to a week, seating arrangements, allotting hall invigilators, collection of answer sheets and submission of marks.

During university examinations, the Principal serves as the Chief Superintendent, with the assistance of a senior faculty. The exam cell has a maximum of Four academic members.

Transparent Mechanism:

For transparent mechanism, the examination schedule is published in the college calendar and also communicated to the students. The syllabus, date, session and duration of the examinations are informed to the students well in advance . The evaluated answer scripts must be submitted to the Exam Cell within 2 days. The evaluated scripts are distributed to the students and the marks to be submitted within two days to the Exam cell. The HoDs verify the teachers evaluation, and Principal cross verifies the evaluated Answer Sheets and Mark Registers. Parents receive report cards evaluating University and Internal examination outcomes.

Parent-Teachers meeting will be conducted to discuss the performance of the student. During Parent-Teachers meeting students' marks and attendance will be shown for their reference. The students and parents are free to verify the records pertaining to internal marks and university marks.

Grievances:

If any internal grievances received such as clarifications on answer script corrections, change of examination session etc., will be reviewed immediately and action taken.

With related to external grievances such as change of name spelling, date of birth, missing of marks, mistakes in examination question paper and subject codes, out of syllabus etc., will be intimated to the university for corrections with the necessary supportive documents. A separate register is maintained regarding external grievances.

After University results are published, the students can apply for revaluation, retotalling and transparency if there is any discrepancy in their scores.

The University additionally offers supplementary exams to final year students who have not cleared one paper in their final semester exam.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution follows an Outcome-Based Education (OBE) approach, the assessment and evaluation processes are typically designed with a focus on measuring the attainment of learning outcomes or competencies. Teaching and learning are streamlined for efficient knowledge transfer through the application of a wide variety of creative methodologies with a focus on the individual learner.

The departments within the institution prepare clear and measurable Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) that articulate the knowledge, skills and competencies that students are expected to acquire by the end of their programs.

The display of outcomes helps teachers and students internalize the purpose and process of teaching learning. The outcomes are displayed in Website and in Department Notice Board. This transparency facilitates effective teaching strategies and helps students align their efforts with the intended learning outcomes.

Programme Outcomes (POs)

POs help to refer to what a student should learn or able to become, the knowledge and skills that students will have acquired at the completion of a program. The prescribed curriculum for each program offered by Periyar University as well as the POs are posted on the institution's website. At the time of admission, the students do not have a clear idea of how to select their course of study, and so the faculty members explain the various aspects of the program and its outcomes to help the students have a clear vision of the program for which they opt.

Course Outcomes (COs)

The objective of designing course outcomes is to identify the learner's acquired knowledge, skills and application of knowledge. COs describe what students should know and comprehend by the end of the course. The institution's heads of departments and the course teachers ensure that the course outcomes

have been communicated to the students. The course outcomes are designed specifically with the programme outcomes to attain and evaluate the outcomes of the courses. The course outcomes are designed for every subject with conceptual clarity, problem- sensitiveness, the ability to learn, real-time applicability, and content delivery. Course outcomes help to clearly identify how well the students obtain the subject knowledge, ability, and attitude to constitute and learn the subjects at the time of completion of the course, COs explain to students what they learn and how their progress is monitored, making it easier for them. COs results in identifying and evaluating social responsibility and ethical issues involved in the program. The COs should be concise, clear, and related to real-world applications and methodologies. The institution conducts various assessment methods, like internal assessments and model exams, to provide a comprehensive evaluation of students' attainment of both program and course outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Programme outcomes and Course outcomes for all the programmes offered by the institution are prescribed by the University syllabus and they are designed in such a way as to achieve the stated outcome. The copy of the syllabus is always available on the University website as well as our college website and hard copy is available in each department. At the beginning of each semester, the faculty members explain the various aspects of the syllabus for the students. The faculty members utilized ICT tools like power point presentation, You Tube classes and online classes to enhance the students' learning. Import depth knowledge in the chosen subject by vigorous teaching and coaching, which enhance the student's employment potential.

The university conducts the end semester examination for both theory and practical courses, evaluating theoretical and practical knowledge, skills and performance obtained through the study of the curriculum. The attainment of each course outcome to student is evaluated through each semester by

- Internal Assessment test
- Mid- Semester Examination
- Model examination

The attainment levels and percentage are formulated internally by the Academic Committee with the consent of Principal and HoDs.The attainment levels of the course outcomes are measured by the concerned course handling faculty member through various assessment methods. Each Course outcome

is mapped with Programme Outcomes & Programmed Specific outcomes and attainment levels are measured accordingly based on the marks scored. The total attainment level of a student is 25 in internal assessment and 75 in external assessment. The total attainment level of a student is categorized into four sub levels based on the marks scored. The Programme Outcomes can be attained through the attainment of Course Outcomes of the courses pertaining to that programme. Based on the PO-CO mapping table, the appropriate programme outcomes are measured based on the attainment level of the course outcome. The programme outcome of each student is evaluated through the

- University result at the end of semester examination
- University rank
- Placement
- Progression in higher studies
- Research

The Toppers are motivated by giving proficiency prize and certificate. Remedial classes are designed to help slow learners and retest conducted for failures to improve their academic skills by providing a personalized learning environment. Feedback is collected from the students for each semester and the shortfalls are discussed by the Principal, HoDs and faculty members of the concerned department then corrective measures are initiated to the students.

From each semester's result the performance of the students are discussed in the Academic Committee meeting and advised to follow Mentor-mentee, remedial classes and D'coaching. Among all the affiliated colleges of Periyar University, Kailash Women's College stands top in terms of results, passing percentage and academic excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.15

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
627	773	1044	961	645

2.6.3.2 **Number of final year students who appeared for the university examination year-wise**

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
682	924	1056	970	763

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.99

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 15.55

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.48	5.07	0.53	2.435	4.03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Kailash Women's College has a healthy ecosystem to foster protective life span and transfer knowledge to students and faculty members. Recent innovations in environmental sustainability are transferred through proactive flow of information and invaluable ideas, to launch solutions and real-world problems. Ecological conservation is the need of the hour and the largest democracy like India is to be modelled as a Green Clean Nation. The institute has a Research and Development Cell, Entrepreneurship Development Cell to promote research and innovation activities for students and faculty members.

Eco System for Innovations

The college has established an innovation ecosystem, which includes an incubation centre for knowledge development and transfer. For effective and efficient knowledge growth, the college conducts workshops, seminars, and conferences. Environmental studies has been included as a requisite paper for students,

which enhances their practical and subject knowledge towards the maintenance of a green campus, which further helps to maintain an ecological healthy environment.

Indian Knowledge System (IKS) is an innovative cell under Ministry of Education, New Delhi. It seeks to promote interdisciplinary research aspects of IKS, preserve and disseminate IKS for further research and societal applications, actively engage for spreading the rich heritage of our country and traditional knowledge in the field of Arts and literature, Agriculture etc.

Research and Development Cell

The college research cell fosters a research culture among faculty and students by organizing a variety of workshops, seminars, training programmes, and special meetings aimed at promoting research. Faculty and students are encouraged in writing scientific papers.

Intellectual Property Rights Cell

IPRs are important in promoting innovation and creativity by providing inventors and creators with financial incentives for their work, thus encouraging further research and innovation. To create awareness about IPR for faculty and students to conduct the workshops, seminar and training course on IPR are conducted.

Entrepreneurship Development Cell

The Entrepreneurship Development Cell (EDC) operates in the college with a goal of embedding entrepreneurship skills among students. This division serves as a platform for students to participate in entrepreneurial activities. The emphasis here is on aiding future entrepreneurs with goal and cultivating responsible innovators.

Vermicompost and Azolla Cultivation

The Department of Zoology and Biotechnology maintains Vermicompost units and Azolla unit of Cultivation to educate students about the benefits of organic farming for better yield of crops.

Textile and Fashion Designing

The Department of Textile and Fashion Designing conducts training classes on Tailoring, Aari work and Craft work. Through all these activities the college creates opportunities for innovation and entrepreneurship.

Incubation Centre

As a start-up measure the college has tie up with Craft Avenue, Lakme Beauty Studio and Shri Cakes Zone. These organisations trained the students on various programme on Paper Bag Preparation, Doll Making, Hand Embroidery, 50 varieties of Painting, Beauty Care and Preparation of Bakery Products.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 52

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	7	11	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.01

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	0	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college carried out many extension activities every year based on social responsibility, environmental, moral and health issues. Each and every student involved has improved community conditions, strengthened community relationships and turn out to be empowered youth.

NATIONAL SERVICE SCHEME

- The college NSS Unit consists of 50 volunteers actively taking part in various extension and outreach programmes.
- The unit has adopted one village per year and extend their community service to the villages (Veerakal, Chinnasoragai, Karikkapatti and Doramangalam) and organizes a special camp every year in adopted villages.
- Under Swacch Bharath Abhiyan, cleanliness drives - temple cleaning at Nangavalli village, school cleaning, whitewashing the school walls and green campus were conducted.
- Social awareness rallies were organised for Water Management, Road Safety, Voters awareness that resulted in developing social empathy and responsibility.
- The institute is very conscious about environmental issues like afforestation, pollution, biodiversity loss, conservation of Sparrows, plastic awareness, helmet awareness, dengue awareness and planting saplings in the neighbourhood places to underlay the slogan – One Student One Tree.
- Conduct literacy campaign in their villages to train the elders to read and write their names.
- Moral activities knowing good moral values such as kindness, humility, courage and compassion at an early age are needed to build human character. To inculcate moral values in students and society.

YOUTH RED CROSS

- YRC volunteers have implanted various programs to make our community a better place to live. Eye check-up, health check-up, dengue awareness programme, organ donation awareness, ill effects of drugs, child sexual abuse, nutrition awareness, importance of traditional indian medicine an blood donation camps were organised.

RED RIBBON CLUB

- Regular health camps like blood donation, eye check-up, dental camp and health checkups are organised with reputed hospitals like Lotus Eye Care, Dharan Multispecialty Hospitals, Dr. Agarwals, Ivory Dentistry, Government hospitals, etc.
- Awareness programs on AIDS, dengue, leprosy awareness, mensural hygiene and other health awareness activities.
- Breast cancer screening camp, anti-cancer and covid-19 precautionary measures.

SIRUTHULI

- The club was framed to spread joy to the helpless part of the society like orphanages, oldage

homes, homeless children, differently-abled people, people affected by natural disasters and those suffering from medical crisis.

- The club collects 1 rupee per student per week and donates basic amenities for livelihood such as food, clothes, and groceries. At times of need, it also raises funds for people affected by natural calamities and for people who suffer from major life threatening illness and cannot afford medical treatment.
- Provide educational kits to school students.

ROTRACT

- Helmet Awareness pragramme for general public
- Renovation of rural roads
- Road Safety Pledge
- Clean India Mission 2.0
- World environment awareness
- PCOD awareness programme
- Plastic waste collection from local people

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution has received numerous awards and recognitions from the government and other recognised bodies in appreciation of extension activities.

- Noble World Record for the Eco friendly Paper Bag Making with 2000 participants.
- Certificate of Appreciation for Voluntary Blood Donation by Government Mohan Kumaramangalam Medical College, Salem.
- Rotary Club of the College Rotary Youth Leadership Awards of the Developing Young Leaders in our Community from the Rotary.
- Certificate of Appreciation for NSS Camp including extension supports of the institution were appreciated by the Panchayat Union Leader, Doramangalam,
- Certificate of Appreciation for NSS Camp including extension supports of the institution were appreciated by the Panchayat Union Leader, Chinnasoragai
- Certificates of Appreciation for NSS Camp including extension supports of the institution were appreciated by the Panchayat Union Leader, Nangavalli.

- Letter of Appreciation for Best NSS service in adopted villages by Inner Wheel Club, Salem 2022-23
- Letter of Appreciation for Best NSS service in adopted villages by Inner Wheel Club, Salem 2021-22
- Bharathiyar Award by Sudhandhira Iyakkam for making high number of students participate in skill development competitions
- Periyar Kodaiyalar Award by Periyar University for educational empowerment for our Chairman Thiru.K.Kailasam
- Letter of appreciation from Panchayat Union and Government School of Doramangalam, for the Swach Bharath initiations at their campus.
- Letter of appreciation from Panchayat Union and Government School of Chinnasoragai for the Swach Bharath initiations at their campus.
- Letter of appreciation from Panchayat Union and Government School of Nangavalli for the Swach Bharath initiations at their campus.
- Award of Appreciation by Rahul Sports Youth Welfare Association for the active participation in Mini Marathon
- Appreciation Certificate for organizing many programmes in EDC
- Appreciation certificate for Communities Make the Difference from the state council society for the contribution community services in 2021-22
- Appreciation certificates for Communities Make the Difference from the state council society for the contribution community services in 2019-20
- Appreciation certificates for Communities Make the Difference from the state council society for the contribution community services in 2018-19
- Best Green Campus Award for eco-friendly environment awarded by Rotaract Club of Jalagandapuram
- Energy Conservation Award by Rotaract Club of Jalagandapuram
- Outstanding Institution Award by JCI, Salem Steel Plant for Young Leadership Qualities Development Programme
- Outstanding Institution Award by JCI, Salem Steel Plant for AIDS Awareness
- Outstanding Service Award for Best Extension Activities carried out in Government Schools by InaWord Centre for Languages, Salem
- Youth Leadership Award for Community Services by Rotary Club, Salem
- Outstanding Institution Award for carrying out Signature Campaign in public interest by Yaxley Global English Language Academy, Salem.
- Certificate of Appreciation for Voluntary Blood Donation from district AIDS control
- Best College Award for educational services rendered in rural areas by Jenny's Educational and Charitable Trust.
- Green Environment Award for Tree Plantation Campaign by Isha Nursery, Salem
- Award of Excellence for English Language Activities by Shield Group, Salem.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 38

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	7	9	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution, since its inception in 2010, constantly updates its infrastructure facilities, physical buildings, laboratory equipments, softwares, books and other learning resources as per the prescribed norms of statutory bodies.

The campus provides serene environment which is spread over an area of 10.05 acres with a built-up area of 19635.3362 sq.m.

Blocks		
	Albatross	Ground + 3 floors consisting of 6502.8412 sq.m.
	Nightingale	Ground + 3 floors consisting of 4458.9743sq.m.
	Falcon	Ground + 3 floors consisting of 3954.6966 sq.m.
	Ostrich	Ground + 3 floors consisting of 3633.8095 sq.m
	Cormorant	Ground + 2 floors consisting of 1085.0146 sq.m.

The library has 11,723 books,16 journals and 6 magazines with a seating capacity of 82. Digital library is equipped with 15 systems and uninterrupted internet connectivity. In addition, the department libraries have books in their specialized discipline for the immediate reference of students and faculty. To cater to the students reprography needs, the college has an in house stationery store that offers photocopying and printing facilities at reasonable rate for students. To ensure medical care first aid kit is accessible in the bus, office, sports room and all laboratories for students and teachers. Sick rooms for girls are available to take care of students reporting physical illness during the class hours. The college has a Board Room with ICT facilities to conduct formal meetings and a Guest Dining Hall for fine hospitality.

The College Food Court is well furnished and has RO water facility. The security office is equipped with the required facilities. The NSS Room is maintained by NSS Coordinators with all the needed materials used for cleaning and the Scouts Room is maintained by Scouts Officer. One RO water plant is installed. The Training and Placement Cell is well furnished with LCD Projector, whiteboard, and 1:1 interview cabins. The College is always on vigil with 60 CCTV at 24/7 surveillance security systems.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 29.7

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
49.18	51.70	218.30	222.10	7.41

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library was established with the inception of the institution in 2010. It has a collection of 11723 volumes of books with 5135 titles, 16 journals and 6 magazines for all UG and PG programmes. Also stocked with a huge number of project reports, dictionaries and back volumes of International and

National journals. The institution has subscribed e-resources - INFLIBNET (N-LIST), DELNET. The functioning timing is 9 a.m. to 5 p.m.

Catalogue and User Interface

The library provide access to all students, research scholars and faculty members 24/7. OPAC - (Online Public Access Catalog) allows students and staff to view the availability of books and other library resources. The library has introduced E-Gate entry facility to monitor foot falls. The average foot fall on working days is around 529 taking in account of the students and teachers. The software allows to generate circulation report, gate report, purchase report and stock verification report for any phase of time selected.

Integrated Library Management System (ILMS)

Name of the ILMS Software	IMPRES ERP
Nature of Automation	Fully Automation
Version	7
Year of Establishment	2018

Services

The libraries render the following services to the students, scholars and staff members:

- Circulation Services
- Reference Services
- Reprography Service
- Current Awareness Service

Sections

- Digital Library Section
- Periodical Section
- Non-Visual Desktop Access (NVDA) facility is provided to support the visually challenged students.

Best Practice

Weekly one hour is allotted in the regular time table of the class as library hour to exercise the reading habit of the students. The librarian announces the Best Library User of the Month for both students and faculty members to motivate both of them to utilize the knowledge resource consistently. The library also conducts User Orientation Programme to all first year students and fresh recruited staff members in the first semester.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The IT facilities are the striking feature of the college. The servers are connected by IMPRES ERP Software. There are 472 Computers which are highly advanced with updated software and applications. Eight printers include Laser Printer, Dot matrix printers, Multifunction Printers, Photo Printers and Inkjet Printers. The 16 Scanners are called multipurpose scanner and document scanners. Two Wi-Fi facility Network provision is available with 5 GHZ speed for 24/7 service. Internet facility is available with 100 MBps capacity.

Computers

The institute has a total of 472 computers with modest configuration to serve the purpose of students and faculty members.At present 261 computers have 2 GB RAM, 41 computers have 4 GB RAM, 50 computers have 6 GB RAM and 50 computers have 8 GB RAM with LCD monitors.

Networking and Internet

All systems in the campus are networked since 2012 networking standard and has been used 'cat6 cabling'. All the hubs/switches have been upgraded to fiber-connected Gig switches and the remaining switches 100 MBps and rack-mounted.

Wi-Fi and LAN

Wi-Fi connectivity is provided in the administrative and academic areas and also for laptops/devices in need of internet connectivity in the campus. All the computers in each lab and in the college is connected using local area network with 100 MBps, internet leased line. The library is automated with separate LAN facility and barcode scanner for easy access of student entry and book transactions.

Upgradation in IT Facilities

Wi-Fi Facilities

- Name of the Internet Service Provider : INFONET.Com., BSNL.
- Available Bandwidth   : 100 Mbps
- Wi-Fi Availability   : Wi-Fi made available all over the campus
- Internet access in labs, library, classrooms, and offices of all departments
- LCD projectors installed in all classrooms and seminar halls with internet connectivity

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.94

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 472

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.19

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
25.03	8.11	13.47	14.67	16.06

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.61

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2110	2526	2566	2172	1762

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 47.48

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1147	1500	1250	1500	1245

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.84

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
191	256	270	153	217

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
627	773	1044	961	645

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.17

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 20

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	0	9	6

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 24.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	36	5	33	27

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

KAILASH WOMEN'S COLLEGE ALUMNI ASSOCIATION is registered under the Tamil Nadu Societies Registration Act 1975 (Sl. No. 119/2013) on August 26, 2013. The management envisages facilitating the Alumni through interactions, financial aid, guidance, collaborative events, activities, project work, internship and placement.

Alumni Association provides a platform for an alumnus to connect with other alumni. Programs and activities are conducted to enhance the relationship and bridges students' community as well. In addition, it contributes to the management and also recognizes their achievements in a better way. The Association enhances the sense of pride and commitment among the students.

The office bearers coordinate the alumni activities and help in consultation with the Principal. Each department is encouraged to organize specific activities for its alumni and focus on the welfare of the student community of the college. Moreover, they enable both technical and industrial skills and also advance various knowledge-based programmers. The institution has formulated many strategies to reach out to the alumni.

Association is contributing both financially and non-financially to the growth and development of the institution. Every year on August 15th, an alumni meet is organised where the alumnae share their cherishing memories of their period in the institution and also their views and suggestions for the betterment of their juniors in academic and co-curricular activities. The outgoing final-year students from the graduate and postgraduate levels are addressed by the alumni about their experiences in the field. The alumni members give their reviews about curricular aspects, infrastructure development, needed training programmes, placement, etc. They give their ideas based on their employment and well-known opportunities regarding the latest technologies, which help the students, get decent placements.

Generosity Enhances Learning Environment:

The college was enriched by a series of generous donations. One printer was contributed to the general college use and computer science department. Additionally, ten students demonstrated their commitment to academic resources by donating fifty books to the college library and their respective department libraries. Further enhancing the learning experience, nine students provided ten headphones for the

college and English departments, facilitating individual study and focused learning. Similarly, twelve students generously donated sports materials to the college and physical education department, contributing to the well-being and physical development of the student body.

These thoughtful contributions undoubtedly enhanced the learning and recreational experiences of all students.

Assistance in Placement:

The alumnae extend their service by motivating the final-year students to work on projects and internships and also guiding them in facing interviews and getting placed in companies where they are working.

Non-Financial Contributions

- Alumni also take up the undergraduate pursuing students for internships in the respective companies where they work; they guide and motivate them, and they also help the students get placements in these companies.
- Competitive exam qualified alumni extend their support in guiding the students toward the different levels of competitive exams.
- Alumni make a voluntary donation to the college central library and departmental library, which is a benefit for many students and teachers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College is committed to empower women through quality education. The students are equipped with the knowledge and skills to succeed in life, while serving the needs of society and industry. A vibrant learning environment with modern facilities fostering a sense of community through strong leadership is offered.

Vision

Providing quality education for women, based on scientific knowledge and humanistic values to lead in the path of excellence, emancipation and empowerment.

Mission

- To instill unique and innovative curriculum
- To impart intellectual training
- To develop a holistic personality
- To inculcate multifaceted skills
- To provide employability opportunities

The governance system is a vibrant tapestry woven from the threads of inclusivity and participation. All the key stakeholders - Om Sri Vivekananda Educational Trust, industry leaders, esteemed academicians, government representatives, experienced faculty members, proud alumni and engaging students, have a say in shaping the college's direction. The Governing Council serves as the institution's guiding light, steering it towards national recognition through academic excellence.

The college thrives on the harmonious collaboration of its leadership team. The Management, Principal and Faculty members work in unison to develop and implement quality policies and plans that uphold the college's vision and mission. From the Heads to students representatives all play an active role in proposing, designing and implementing plans and policies that align with the college's core values. This ensures that everyone has a stake in the college's success. This inclusive governance system has several benefits:

- ensuring the college's policies and plans are relevant to the needs of stakeholders
- fosterings a sense of ownership and responsibility among students, faculty and staff
- leading to more innovative and effective solutions.

Decentralization and Participative Management

The institute embraces a decentralized approach to decision-making, empowering faculty members and fostering a culture of shared responsibility. This top down delegation of duties ensures quick response times and encourages faculty to actively contribute to the betterment of the institution. Faculty members are integral members of various committees like Academic, Admission, Discipline, Grievance Redressal and Anti-Ragging, Placement Cell and IQAC. Through their active participation, they have a platform to voice their ideas, shape policies and contribute to strategic planning for institutional growth and development. They also involve in planning, executing and monitoring initiatives aligned with the institution's vision and mission. This holistic engagement encompasses academic processes, research activities, faculty recruitment, career advancement, student progression, collaborative endeavours, infrastructure development and financial management.

The institute's commitment to inclusivity extends to students as well. Their representation is visible in committees like IQAC and the Student Council, giving them a direct voice in academic pursuits and decision making processes. This collaborative approach fosters a sense of ownership and empowers students to become active participants in their own learning journey.

The institute's decentralized governance model is a testament to its belief in the collective wisdom of its faculty and students. By empowering them to contribute their ideas and expertise, the institute lays the foundation for a vibrant and thriving academic environment where progress is driven by shared vision and collaborative action.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Kailash Women's College thrives on a foundation of clarity and purpose. Every action taken, every decision made, aligns seamlessly with the Vision and Mission. This isn't just happenstance; it's orchestrated by a robust organizational framework, meticulous strategic planning, and a dynamic leadership team and a decentralized administrative structure. Guided by the principles of effective governance established by the institution, the current organizational structure and decision-making processes have been implemented to maximize organizational effectiveness. The institution's overarching commitment to operational excellence is demonstrably reflected in the efficacious functioning of its

various bodies. This dedication to effective governance manifests through a robust Governing Council, a streamlined administrative setup, well-defined roles and responsibilities for academic and administrative units, comprehensive service rules, and a responsive grievance redressal mechanism.

Governance Model

The triumvirate of Chairman, Secretary and Correspondent constitutes the central body of the Administrative Setup, where the Chairman holding ultimate decision-making authority.

From selecting nurturing mentors to assembling a dependable support system, the Secretary diligently cultivate the foundation for the college's overall flourishing.

Entrusted with the college's comprehensive oversight, the Principal along with Vice Principal lead its academic, administrative, co-curricular, extracurricular and extension endeavors, orchestrating its seamless functioning and charting its path towards development.

From the seasoned guidance of the Management to the fresh perspectives of students and the invaluable experience of alumni, each stakeholder embodies a vital brick in the bridge leading the college towards its goals.

From establishing guidelines to measuring impact, the Vice Principal drives the success of student-led initiatives in department committees, clubs, and associations.

Meticulously crafted to resonate with the college's Vision and Mission, the strategic plan undergoes a rigorous consultative process, engaging the Principal, Vice Principal, HoDs and relevant committees before seeking final approval from the Governing Council. The Council meticulously scrutinizes and ultimately endorses the roadmap for success. This approved blueprint then embarks on its journey, guiding actions and driving progress towards the envisioned destination.

Collaborative initiatives led by the Principal along with Vice Principal, IQAC, HoDs, and committees translate timely UGC and University directives into effective teaching-learning improvements.

In a concerted effort to foster institutional growth, the Academic, Administrative, Financial, and Maintenance Committees synergistically collaborate to build a robust quality framework. This framework, anchored in proactive and strategically designed actions, propels the college towards ever-higher standards in both academic and administrative domains.

Human Resource manual

The Governing Council-approved Human Resource Manual guides service, procedures, recruitment, and promotion, with leadership from Principal, Vice Principal, IQAC Co-ordinator and Administrative Officer.

Grievance and Redressal Mechanism

Committed to resolving concerns promptly and fairly, the college has established a Grievance and Redressal Cell for both students and staff. This body proactively identifies issues, implements solutions, and maintains thorough documentation. Additionally, the IQAC regularly gathers feedback, informing

further institutional action.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures for Teaching Staff

Conventional Welfare measures

- Provision for Casual Leave
- Monthly two permissions [1 Hour] for faculty members
- On-Duty for University related works and for attending Programmes related to Industry-Institute Interaction of the faculty
- One set of uniform to staff members every year
- As per the provisions of provident fund act, institute contributes its share to Provident Fund
- Contribution to ESI
- Interest free Loan scheme
- Marriage and Maternity leave with Salary
- Maternity benefits as per norms
- Free transportation for staff members

Health Welfare Measure

- Health checkup conducted once in a year
- Dental Camp and Eye camp are conducted once in six months.
- A clean ambience with drinking water and toilet facilities
- Organizing awareness programmes on Health and Hygiene
- Conducting stress management classes

Avenues for Professional Development

- Registration fee is provided for attending International, National conferences and seminars.
- On-duty to attend orientation classes, to participate in academic events, to undertake special training in use of modern equipments or technology, to visit other institutions in the capacity of resource persons, member of various panels and Board of Studies, Doctoral committees and as examiners.
- Financial support is extended for the publication of original research article, Book chapters / Book and for participating in Workshops and Conferences
- All non-doctoral faculty members are given NOC to enroll in part time Ph.D programme
- Well-equipped central as well as department libraries
- Staff can borrow any number of books for reference and home reading.

Other Welfare Measures

- Day Care Centre is available to take care of the kids of teaching staff, non-teaching staff including students
- An organized four-wheeler/two-wheeler parking area at the entrance of the college
- Food Court facility at subsidized rates
- Stationery corner with reprography facility
- Staff trips, religious celebrations, get togethers, birthday celebrations and honouring Staff on their achievements are organised.

Welfare measures for Non-Teaching Staff

- Interest free loan
- Fee concession for the children and siblings
- Contribution to PF and ESI

- Special trips are arranged by the management and the non-teaching welfare committee at the end of the year
- Dress materials provided for Diwali festival by the Management. Provisions given in the time of lockdown during pandemic for those in need.
- Marriage and Maternity leave given
- Training programmes offered by the departments to develop technical skills.
- Recreation to staff members like staff tour, get together, birthday celebrations, etc.

Self appraisal mechanism for teaching staff

A multifaceted evaluation system for teaching staff assesses impact in the classroom, engagement with research, and commitment to professional development. This system considers:

- Implementation of innovative teaching methods
- Student feedback and course outcomes
- Contributions to professional development

Self appraisal mechanism for non-teaching staff

The non-teaching staff are periodically trained and also encouraged to pursue their higher studies. Their performance is regularly assessed through a well-defined mechanism, ensuring both individual growth and organizational excellence:

- Taking up responsibilities
- Volunteerism
- Punctuality
- Documentation
- Approach and Attitude

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.44

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	76	0	1	10

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 50.37

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
108	105	117	106	106

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
68	68	68	68	68

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution fosters a culture of responsible fiscal management, meticulously monitoring the utilization of mobilized funds and financial resources. Resources are allocated with the utmost efficiency, prioritizing optimal student growth and academic development.

As a self-financing entity, the college primarily relies on tuition fees for its financial stability. This foundation is further strengthened by research grants from government and non-government agencies, consultancy projects, sponsor contributions, and philanthropic support for educational events like seminars and workshops.

The institution follows an extensive Internal Audit mechanism which is an ongoing continuous process. The External Audit is conducted to verify and certify the entire Income, Expenditure and the Capital Expenditure of the Institute each year.

The Finance Committee convenes regularly to review institutional plans, budgets, and expenditures. Scrutinized proposals are subsequently presented to the Governing Body for final approval.

Proposals for both regular and unforeseen expenses are meticulously drafted by coordinators of various academic and administrative units. The Principal, in consultation with department heads and committees, then carefully integrates these requests, ensuring optimal allocation of every resource.

All institutional and departmental expenses undergo rigorous scrutiny through a well-established two-tiered audit system comprising internal and external audit wings. This robust framework guarantees financial integrity and adherence to established budgetary guidelines.

Internal Audit

- Internal Financial Audit is conducted every financial year.
- Vouchers, Invoices, IT, Tax Deducted at Source (TDS) are verified by the auditors. Every

department carries out stock verification (inventory audit) at the end of the financial year.

- Stock registers for Equipment, Instruments, Chemicals, Slides, Charts, Computer Systems, Furniture and other resources are maintained in the respective departments and office which is checked and verified by representatives from other departments, HoDs and the Principal.
- Library stock verification is done separately for the Department Libraries and the Central Library by the Library committee.
- Principal manages the funds received from the schemes, projects, endowments, individuals and philanthropists.
- Once the funds are received for the projects and utilized, the Utilization Certificate and statement of expenditure is sent to the respective funding agency along with the audited statements.
- The fund received and payment is done ensures the transparency of the financial management.

External Audit

- External Audit is done periodically by Auditors.
- Funds received through various sources like Governments and NGO's are audited.
- The various accounts audited regularly are non-salary account, Special Fees account, Miscellaneous account, Scholarship account. Funds from funding agencies are audited separately.
- The suggestions of the Auditor are carefully followed and incorporated for future financial management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College established the Internal Quality Assurance Cell in the year 2018. Since then the IQAC acts as a driving force to promote academic endeavors in the college. It plays a pivotal role in devising and implementing strategies and processes related to education. The IQAC serves as a bridge between the college's Vision and Mission statement, the objectives of higher education, the strategic plans and the execution strategy of the institution. In essence, it ensures that the college's academic goals are aligned with the broader objectives of higher education. Further the IQAC followed few major initiatives listed below:

Streamlining student academic management, the IQAC has implemented a comprehensive Student Academics module within the ERP system. This module acts as a one-stop platform for students, providing instant access to crusial academic resources like study materials, timetable, lesson plans, assignments, seminar details, library books and test scores. This empowers students to manage their academic journey proactively, anytime and anywhere.

The Mentor Mentee System aims to bridge the gap between faculty members and students. For every twenty student a mentor faculty is assigned. This system ensures the quality performance of the students in academics and deals with the issues related to the holistic development of the students providing personal counselling and congenial learning environment.

OBE Based Teaching Methodologies like Experiential Learning, Participative Learning, Problem Solving Methods, using of ICT tools etc are ensured by IQAC and this is measured through PO, PSO and CO attainment and helps students to acquire in depth knowledge and score more marks.

Institution's Innovation Council is implemented by the IQAC to promote innovation in research.

Academic Practices are promoted by the IQAC by conducting FDPs, Seminars, Workshops, Conferences, Guest Lecturers inviting academicians and industrial experts, planning for industrial visits, training programmes and collaborations.

Student Council is an effective initiative by IQAC. Every year council members are chosen by conducting elections to promote leadership quality among the students. The students elect their representatives as student council member. The elected members are involved in academic decision making of the institution and play a vital role as event managers for various programmes and activities conducted in the institution.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Building an equitable and inclusive society necessitates actively championing gender equality. Recognizing historical and social disparities affecting various genders, the institute implements concrete measures to address them. The institution prioritizes creating a campus environment where everyone feels respected, valued and empowered to pursue their full potential. The initiatives extend beyond mere recruitment figures, focusing on tangible outcomes like fair access to educational resources, leadership opportunities and economic empowerment for all genders.

Gender Audit

An external audit team conducted a thorough analysis of the college's operating environment and context, encompassing various aspects such as policies, practices, infrastructure and campus culture. Their findings were encouraging, indicating that all members of the college community have equal access to a full range of opportunities. This includes the ability to participate in and lead activities across academic, social, psychological and physical domains, reaping the benefits of such engagement.

As a women's college, Kailash Women's College proudly boasts a faculty composed entirely of female academicians. This unique composition fosters a supportive and empowering environment for students, allowing them to connect with role models and mentors who share their gender identity.

Gender Equity in Curriculum

- In the prescribed Periyar University curriculum 17 courses with gender equity subjects and topics are included.
- The creation of a conducive and supportive learning environment is prioritized by educators within the institution.
- Zero tolerance for discrimination and marginalization prevails within the campus.

Cells to address Gender Equity

- Women Empowerment Cell
- Entrepreneurship Development Cell
- Counseling Cell
- Grievance Redressal Cell

- Anti-Ragging Committee
- Internal Complaints Cell

On Campus Facilities

- Common Room for Students
- Health Clinic
- Day Care Centre
- Beauty Parlour
- Food Court
- Ramp
- Wheel Chair
- Disabled friendly washroom

Ensuring unfettered access to equal rights and unhindered freedom of expression for all members of the community is a core principle of the institution.

The institution has installed 24/7 Surveillance Cameras and securities in the campus. All sorts of medical assistance is at full swing to the students and staff. Anti-ragging cell is also monitoring all the disciplined activities among the students. Personal counseling is also given by the Counselor. Day Care Center facility for the young children of Student Mothers and Staff Mothers are provided in the Campus.

"Unity in Diversity" is our Nation's mantra which is well practiced in our campus. Our Campus is a harmonious citadel where everyone can breathe the own liberty with regard to their religion and culture. Every friday students are allowed to pray inside the campus at their own timing. Nature is our first Mother and Earth Conservation is part of our life. Students plant saplings, gift plants and grow trees inside the campus. They are nature lovers and worship Nature as the Divine being. For the betterment of the students, many invincible programmes are organized. Eminent speakers are visiting the Campus frequently and enlighten them. On the whole, the institution stands as a Role model in all aspects to make the students a responsible citizen.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

>   1. **Green audit / Environment audit**
>   2. **Energy audit**
>   3. **Clean and green campus initiatives**
>   4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Embracing diversity, Kailash Women's College celebrates all cultures and traditions in an inclusive environment free from discrimination. Rooted in Indian values and ethics, the college cultivates Satya, Dharma, and a holistic learning experience for students from all backgrounds.

Standing for inclusivity, the institution ensures respect and equal opportunity for all, cultivating a flourishing environment where every student thrives.

- Festivals like Diwali, Pongal, Ramzan, Gokulashtami, Navrathri, Christmas, Ganesh Chathurthi, Onam, etc., are celebrated to create an inclusive environment embracing diversity.
- Honoring the sacredness of all beliefs, the college offers a dedicated space where prayers ascend united, cultivating interfaith understanding and respect.
- To imbibe secularism, the day starts with a National Song "Raghupathi ragava rajaram..."
- Campus Play (Mime Show) is conducted every week to create awareness on tolerance, harmony, communal and social responsibilities.
- NSS and YRC conduct programmes and awareness rallies to promote harmony and tolerance.
- To promote accessibility and an inclusive learning environment, the college provides financial assistance to students facing hardships due to single-parent households, orphanhood, or the economic impact of COVID-19. These fee concessions enable access to quality education for students regardless of their financial circumstances.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Ramakrishna Mission conducts Comprehensive Value Education programme to sensitize students towards Satya, Dharma, Righteous conduct, Peace, Ahimsa to imbibe Indian values.
- Demonstrating their civic engagement, students and faculty members joined a vibrant voter awareness rally, actively contributing to public education on the fundamental right and responsibility to vote.
- Championing the principles of ethical voting and accessible participation, a signature campaign by the Kailashians mobilized citizens, urging them to register and cast their votes with integrity.
- To foster a deeper understanding of women's rights and human rights, the college invited esteemed advocates to engage students in thought-provoking discussions. This commitment to education further manifested in diverse programs like "Women and Leadership," "Women Empowerment," and "Violence Against Women," empowering students to recognize their inherent values, rights and responsibilities.
- Through a collaborative effort with the local police force, the college successfully delivered a comprehensive cybercrime awareness program for its students.
- By actively connecting students and faculty members with volunteer opportunities, the institution nurtured a network of socially committed individuals, contributing to tangible improvements in the lives of others.

Days Celebrated

- Independence day
- Republic day
- Gandhi jayanthi
- National Youth day
- International Yoga day

- International Women's day
- National Unity day
- National Girl Child day
- International Mother tongue day
- Parakram Diwas
- National Voters day
- Education Development day

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practices are those which add value to human life and support the main cause of an institution. It helps in development of an institution - a source/ means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. Colleges undertake different types of best practices as per their institutional environment, try to bring about innovations and new ideas. Traditional system of teaching-learning and college as the place meant only to cater knowledge has been altered drastically; it is now, hailed as the centre for many activities - socio economic, political and cultural reformations. Best practices are the agents of change for a particular educational institution and society as well.

Best Practice - 1

Empowering Women

Students of the present scenario need skills for a variety of reasons, both personal and professional. Skills are essential for living a happy and successful life. Skills can also help us to be more creative, resourceful and independent. They can also help us to connect with others and build relationships. Here are a few of the most important reasons:

- To be productive and efficient.
- To be adaptable and versatile.
- To be competitive in the job market
- To be confident and self-assured.
- To live a fulfilling life
- To be creative and innovative
- To connect with others

- To make a difference in the world
- To learn and grow
- To increase employability and career advancement
- Enhanced sense of accomplishment and self-confidence

The five pillars of women empowerment are:

- their sense of self-worth
- their right to make and exercise choices
- their access to opportunities and resources
- their right to have the authority to manage their own lives, both inside and outside the home and
- their capacity to direct social change towards the development of a more just social and economic order, both domestically and internationally.

In this context, Kailash Women's College focuses towards the empowerment of rural women to assert their rights including education, training, awareness-raising, boosting self-confidence, expanding choices, increasing access to and control over resources and taking action to transform the structures through various awareness, empowerment and development programmes.

Best Practice - 2

Studentcracy (Student + Democracy = Studentcracy)

Studentcracy is crucial in colleges for several reasons, impacting both individual students and the institution as a whole. Here's why:

1. Fosters active citizenship and civic engagement:

- College is a prime time for developing critical thinking, communication, and leadership skills, all of which are essential for active citizenship.
- Engaging in student government, clubs, and other democratic processes allows students to practice these skills in a safe and supportive environment.
- This prepares them to be informed and engaged citizens who can contribute meaningfully to their communities after graduation.

2. Promotes a sense of ownership and belonging:

- When students have a say in decisions that affect their college experience, they feel more invested in their education and the institution as a whole.
- This sense of ownership can lead to increased student engagement, satisfaction, and loyalty.
- A democratic college environment fosters a sense of community and belonging, which is especially important for students away from home for the first time.

3. Improves decision-making and accountability:

- Student input can provide valuable insights that administrators and faculty may not have considered.

- This can lead to more informed and effective decisions about everything from academic policies to campus facilities.
- Student governments can also hold administrators accountable for their actions, ensuring that the needs of students are being met.

4. Provides a platform for student voices to be heard:

- College is the time of great change and upheaval for students.
- Student governments and other democratic structures provide a platform for students to express their concerns and advocate for change.
- It ensure that the needs of all students are heard and addressed, regardless of their background or identity.

5. Encourages critical thinking and debate:

- Democratic processes encourage students to think critically about the issues that matter to them.
- They learn to engage in respectful debate and compromise, which are essential skills for success in any field.
- This exposure to diverse viewpoints can help students to develop a more nuanced understanding of the world around them.

Overall, student democracy is not just about giving students a voice; it's about preparing them to be responsible and engaged citizens in a democratic society. By providing students with opportunities to participate in decision-making, better leaders are created.

Student democracy plays a crucial role in colleges and universities for several reasons:

1. Fosters a sense of ownership and belonging: When students have a say in how their college operates, they feel more invested in its success and well-being. This sense of ownership can lead to increased engagement in campus life, higher academic achievement, and a stronger sense of community.

2. Develops critical thinking and civic skills: Participating in student government and other democratic processes teaches students valuable skills like critical thinking, problem-solving, communication, and collaboration. These skills are essential for success in both academic and professional life, and they also prepare students to be active and engaged citizens.

3. Provides a platform for student voices to be heard: Student democracy ensures that students have a voice in decisions that affect their lives, such as academic policies, campus facilities, and student services. This can help to ensure that the needs and concerns of students are heard and addressed by the administration.

4. Promotes social justice and equity: Student democracy can be a powerful tool for promoting social justice and equity on campus. By advocating for the rights of all students, regardless of their background or identity, student governments can help to create a more inclusive and welcoming environment for everyone.

5. Prepares students for future leadership roles: Participating in student government and other democratic processes can give students valuable experience in leadership and decision-making. This experience can

be helpful in preparing students for future leadership roles in their communities and careers.

Studentcracy remains an important part of a healthy and vibrant college campus.

File Description	Document
Best practices as hosted on the Institutional website	**View Document**

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Ignite the Path

Academic and Professional Skill Development

Once shrouded in the shadow of limited literacy, a rural region awakened in 2010. The newly established college welcomed 364 students, sparking a gradual rise in literacy from 47% amidst a population of 5506. This marked the beginning of a transformative journey for the local rural community, particularly girls, who for the first time gained access to education at accessible proximity. As generations progressed, graduates blossomed from novice learners to seasoned scholars, equipped with relevant skills to meet the evolving needs of rural women.

Objectives of the Practice

- Equipping the young minds with the skill sets that would make them the major driving force for technology innovation and economic development.
- To build a sense of self belief among the vulnerable unemployed youth through sustainable employment opportunities.
- To act as a centre of information, guidance and facilitation for rural folks.
- To disseminate knowledge and appropriate skill practices through recognized systems of training, testing and certification to validate competency levels.
- To enhance the employability skills of the students and prepare them for the job market.
- Quizzes on GK facts, Brainstorming and Mind Mapping are also a great way to entertain students or reinvigorate them after hectic learning sessions.

Target Group: All the Kailashians

The Practice

Developing new skills is a great way to keep the minds sharp and engaged. It can also help students stay ahead of the curve in the respective field. Learning new skills is a great way to challenge oneself and grow as a person. Academic and Professional Skill Development has helped every Kailashian discover new talents and abilities that they never knew they had.

English Language Development

- The activity benefits not only the language learners but all the students in a class, as everyone can do good from the clarity that comes with a teacher outlining the requisite academic language to be learned and mastered in each session.
- To increase the listening skill **E-videos** entitled **English is Easy** were provided.

Reading

- Encourage students to have a conversation with the text by jotting notes on the text while reading, this keeps students engaged and increase comprehensive skills.
- To excel in reading skills **News Daily** News paper reading sessions have been conducting in the class rooms.

Writing

- Motivating students to write one liners, reviews, paraphrases, scripts, write-ups, articles, short stories, poems through writing assignments.
- To improve their writing skills assignments have been given by the subject in charges. Special focus on letter writing skills is given. To develop the letter writing skills many letter writing orientation programmes like The Art of Letter Writing were conducted.

Speaking

- Transform our students into a confident and fearless speaker and get rid of stage fright.
- The practice aims at body language, voice modulation, pronunciation, *speech*, debates, group discussions, role plays & more.
- In order to improve their Speaking Skills Public Speaking sessions are being conductied every week.

Test of Knowledge

- General knowledge is an important part of academics. General knowledge facts help students participate in discussions and debates with confidence. It gives them an edge over the others in a group, as it makes them impressive conversationalists and help students in interviews and quizzes. It earns them the respect from their peers and admiration from their teachers as well. Good general knowledge is helpful to students as it is an important part of interviews, competitive exams, and group discussions.
- Test of Knowledge posts are posted everyday to improve general knowledge skills and current affairs.
- Test of Knowledge is Daily Quiz that covers the facts related to culture, society, civilization, the human body, the animal kingdom, space, automobiles, cuisine, communities, countries,

languages, current affairs, and so on are all considered general knowledge.

Career Skills

- In the competitive world scenario, industry demands specific skill set from students at the entry level itself. Generally, due to the rapid development of technology, some of the skills that are taught to students for specific curriculum goals in educational institutions will sooner or later become redundant. No university curriculum can adequately cover all need of the hour topics. It is important for higher education institutions to supplement the curriculum so that students can have a better ability to meet industry needs and develop their own interests and skills. Along with the outstanding academic learning, students are practically oriented with the different skill sets, bridging the gap between the academics and the industrial, societal needs.

Professional Skill development is one of the major traits of the College. To develop professional skills many Internal and External Soft Skills training programmes were provided. The program is designed to provide students with the necessary skills and knowledge required for their career development. The program includes a range of training sessions that focus on developing skills such as communication, problem-solving, decision making, leadership, teamwork, and technical skills. The training sessions are conducted by experts in the respective fields, and the students are provided with hands-on experience in using the latest tools and technologies. The placement details reveal the college's effectiveness in preparing students for the job market.

Problems Encountered and Resources Required

Training soft skills has always been challenging since it requires people to change the way they communicate and habits that have been developed over a lifetime. Other on-going research shows that simulations can be very effective if the technology provides educational materials matching the experience gained using the simulation, allows for repeated practice, and provides extensive feedback. To develop student's language skills focussing on LSRW Skills development is the first step taken in this regard.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

- Kailash Women's College is the first women's college around the society.
- 100% teaching faculty are female faculty members promising women empowerment.
- 38 active MoUs for ensuring collaborative activities.
- 78 add-on, value added, certificate and skill development courses.
- Along with Staff Mothers, Student Mothers are also given a chance to nurture thier kids at the Day care facility offered inside the campus.
- Under Unnat Abhiyan Scheme the institution has adopted 3 villages viz Chinnasoragai, Doramangalam, Veerakkal.
- National Youth Day is celebrated to envision Swami Vivekananda's manifesto "Give me 100 youth and I shall transform India."
- During pandemic times the students and staff were involved in enriching academic activities, societal welfare activities and environmental sensitizing activities.
- Arousing the humanity in each individual resulted in donating lots of educational kit to school children, groceries and basic amenities to oldage homes and orphanages.
- More than 3 lakh seed balls have been sown over the period of 5 years.
- Free transport facility for faculty members and students.
- The institution has been constantly adopting practices and revising its policies towards a cleaner and plastic-free campus.
- The institution through its Sapling Club, NSS and YRC conduct sensitization programs on the harmful single-use plastics and mandates all the students to avoid bringing non-bio-degradable plastic items to the institution, which include plastic bags, cups, plates, straws etc.
- It resembles the strict discipline of wearing Uniform Saree every Monday by all the Students and Faculty.
- As well, the Institution changes its features like LED, Solar system, ICT classrooms, etc as per the trend.

Concluding Remarks :

More than a college, Kailash Women's College is a launchpad for dreams. For thousands from underprivileged backgrounds, it transforms "distant dreams" into "prized possessions" through quality education. Within just 12 years, this dynamic institution has nurtured:

- 9 Gold Medalists and 67 University Rank holders, showcasing academic excellence.
- Proud alumni in prestigious positions across MNCs, government sectors and academia, embodying success.
- The expertise and experience of the faculty play a crucial role in shaping the quality of education.
- By embracing project-based learning, guest lectures, flipped classrooms, participative learning, experiential learning, problem solving and ICT enabled teaching advancements, the faculty ensures students are not just learning, but thriving in the evolving educational landscape.
- Dreams take flight as the Kailashians soar in prominent roles across fields, inspiring generations to come.
- The college actively cultivates positive relationships with stakeholders, leveraging their collective

expertise to optimize institutional functioning and shape responsible future leaders.

- Empowered by the spark of their inner potential, the Kailashians become architects of positive change and growth, not just collaborators in shaping a better world but conquer everything.
- More than structures, it's the collective laughter and cherished memories that weave the fabric of Kailash Women's College.

Kailash Women's College shows promise in its academic offerings, infrastructure, and commitment to quality improvement.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :67 Remark : Updated excluding VAC that are part of curricula and included in ICT , soft and language skills
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification:<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2058</td><td>2302</td><td>2209</td><td>2648</td><td>2329</td></tr></table> Answer After DVV Verification :<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1700</td><td>1666</td><td>2002</td><td>2166</td><td>1976</td></tr></table> Remark : Updated excluding VAC that are part of curricula and included in ICT , soft and language skill
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 1528 Answer after DVV Verification: 1276 Remark : Updated As per supporting data
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken&

communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Remark : Updated As per supporting data

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
496	548	531	660	698

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
294	341	232	251	293

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
682	705	701	754	811

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
682	705	701	754	811

Remark : Updated Input after considering the first year admissions to not exceed the budgeted seats in reserved category , excess seats will be considered in general category

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.32	6.315	0.53	3.415	4.47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

3.48	5.07	0.53	2.435	4.03

Remark : Input edited as per supporting documents

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* 3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	8	13	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	7	11	11

Remark : Input edited as per supporting documents

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	4	02	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	0	0	0

Remark : Updated Considering articles published in journals indexed in SCOPUS / WEB of Science / UGC CARE

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	0	0	1

Remark : Excluding books that do not have valid ISBN , checking with https://isbn.gov.in/Home/SearchIsbnNew

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	16	16	19	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	7	9	7

Remark : The metric pertains to "extension and outreach programs". Accordingly only those programs would be considered which are conducted outside the HEI campus physically and for the benefit of community / society at large . |

| 3.5.1 | *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :19
Remark : Excluding MoUs that are not aligned with metric intent , not functional at time of SSR and multiple MoUs with same organization . |

| 4.1.2 | *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**
Answer before DVV Verification: |

2022-23	2021-22	2020-21	2019-20	2018-19
66.27	54.35	219.56	225.96	10.67

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
49.18	51.70	218.30	222.10	7.41

Remark : Updated Considering under infrastructure augmentation and include only expenditure on new Buildings, Lab equipment, Furniture and Fixtures,

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4.4.1 — *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
211.25	55.98	122.86	141.74	182.81

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25.03	8.11	13.47	14.67	16.06

Remark : Updated the input Considering expenditure on repairs and maintenance only of Physical facilities and AMC for academic facilities , excluding bus maintenance as no supporting bills provided

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5.1.1 — *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2325	2526	2566	2172	1762

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

2110	2526	2566	2172	1762

Remark : Input edited as per supporting documents

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1208	1504	1257	1504	1250

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1147	1500	1250	1500	1245

Remark : Input edited as per supporting documents

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
591	756	670	953	617

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
191	256	270	153	217

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
627	773	1044	961	645

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
627	773	1044	961	645

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*
	5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	27	18	06	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	2	0	0

Remark : Accepting state examination that offer minimum qualification graduation as offered by HEI , disregarding typist junior grade and senior grade as minimum qualification is intermediate

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	13	0	9	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	0	9	6

Remark : Input edited by excluding Inter-collegiate awards Considering team events as one and only awards at university /state / national level for the metric 5.3.1

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	47	5	42	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	36	5	33	27

Remark : Input edited as Events cannot be split into activities. All activities conducted under an event will be counted as one event

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6.2.2   *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per supporting documents

6.3.2   **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
125	136	106	41	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	76	0	1	10

Remark : Considering a minimum support of rs 2000/- per faculty per academic year

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6.3.3   *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty**

development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
174	163	131	207	123

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
108	105	117	106	106

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
94	81	0	123	121

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
68	68	68	68	68

Remark : Considering FDP/ MDP of 5 days duration and aligning nonteaching staff 6.3.3.2 with IIQA

6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : Input edited as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 233 Answer after DVV Verification : 230
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
139	136	158	157	149

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
139	136	156	156	149